

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: Mantlow Subject: Social Studies Course: World History Grade: 10th Date(s): 10/6-10/9

Standard:							
Assessment:	□ Quiz □ Unit T	Activation of Learning (5 min)	Project Focused Instruction (10 min) *I DO	☐ Lab Guided Instruction (10 min) *WE DO	□ None Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
	Pre-Teaching	 Do Now Quick Write* Think/Pair/Sh are Polls Notice/Wond er Number Talks Engaging Video Open-Ended 	 Think Aloud Visuals Demonstrat ion Analogies* Worked Examples Nearpod Activity Mnemonic 	 Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	 Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	 Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	 Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday	I am learning how the Mongols rose to power and analyze the factors that made their empire successful. I can identify Mongol military technologies and tactics that contributed to their success. I can explain how the nomadic lifestyle of the Mongols gave them	Question Image analysis	Devices* Lecture			Mongol Army Activity	Reflection question
Tuesday	advantages in empire-building. I can analyze how Mongol rule affected Russia, China, and the Middle East.	Who said what	Lecture			Siege of Caffa	Review question



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: Mantlow Subject: Social Studies Course: World History Grade: 10th Date(s): 10/6-10/9

				1		1
	I can describe the political, economic, and cultural effects of Mongol rule in Russia, China, and the Middle East. I can explain how the Mongols influenced trade, intellectual exchange, and disease spread across Eurasia.					
Wednesday	Test Review	Review question	Around the room review			Review question
Thursday	Test .				Students access test in canvas and do it on a separate piece of paper to bring in on Wednesday.	
Friday						

*key literacy strategies